

STAFF DEVELOPMENT COMPONENT INFORMATION

COMPONENT TITLE: How to Improve on Performance Criteria

IDENTIFIER NUMBER: 2408026

MAXIMUM POINTS: 60

GENERAL OBJECTIVE: Professional development intended to identify and apply specific instructional techniques and strategies that result in successful teacher performance and increased student achievement.

Only the Department of Professional Standards can open this component. Mastery of specific objectives must be demonstrated before in-service points are awarded.

SPECIFIC OBJECTIVES:

Presentation of Subject Matter

Within the specified time frame of this component, participants will:

1. demonstrate an understanding of efficient use of time, subject matter, lesson development, teacher treatment of student response, feedback, and management of seat work and homework. (2 points)
2. identify presentation of conceptual, explanatory, academic rule, and of value knowledge. (2 points)
3. specify how students can be oriented to class work and the purpose of activities. (2 points)
4. identify how both factual and analytical type questions are effective teaching strategies. (2 points)
5. demonstrate the understanding of how to give clear directions for individual and cooperative class work as well as homework. (2 points)
6. identify well defined learner objectives, and relate these objectives to the instructional activity. (2 points)
7. demonstrate an understanding of how to plan and implement lessons connecting goals, learning activities, outcomes, and evaluation. (3 points)

Management of Student Conduct

Within the specified time frame of this component, participants will:

8. demonstrate the knowledge of appropriate management of student conduct techniques. (4 points)
9. specify how verbal and nonverbal communication affects student behavior. (4 points)
10. identify appropriate student behaviors. (3 points)
11. identify effective classroom rules and procedures. (4 points)

Communication

Within the specified time frame of this component, participants will:

12. demonstrate an understanding of how verbal and nonverbal communication affects student behavior. (3 points)
13. identify effective ways to provide constructive feedback. (3 points)
14. identify the knowledge of physical, social, and emotional characteristics of students. (3 points)
15. demonstrate effective communication skills with parents/guardians and co-workers. (3 points)
16. ensure an understanding of culturally diverse populations. (3 points)

Learning Environment

Within the specified time frame of this component, participants will:

17. demonstrate how to create a safe, orderly learning environment. (3 points)
18. design efficient and effective routines. (3 points)
19. demonstrate an understanding of how to create learning environments in which all students are treated equitably. (3 points)
20. demonstrate an understanding of how effective classroom procedures enhance the learning environment. (3 points)
21. identify a climate of openness, mutual respect, support, and inquiry. (3points)

PROCEDURES:

The participants will:

1. participate in on-site professional development.
2. participate in both small and whole group discussions.
3. model techniques and strategies.
4. role play.
5. read and analyze journal articles (current research).
6. create materials and products to use in their classrooms.

EVALUATION OF PARTICIPANTS:

Participants must demonstrate a mastery of the component's specific objectives as measured by assessments, or other valid measures of performance as required in Florida Statute 231.508 (1)

FOLLOW-UP ACTIVITIES:

Participants will apply their learning by one or more of the following:

1. providing written reflections.
2. gathering work samples.
3. submitting classroom plans.
4. providing notes of modeled lessons and/or collegial conferences.

COMPONENT EVALUATION:

Participants and instructors will assess the degree to which the activities addressed the specific objectives and will make recommendations for revisions through a component evaluation.